



PHOTO: TAO ZHANG/LENSWORK STUDIO

Barrington 220 Superintendent of Schools Dr. Brian Harris

Blueprint 220 Offers Roadmap to the Future

BARRINGTON 220 SCHOOL DISTRICT kicked off its Blueprint 220 future-ready facilities plan in January 2017 and is halfway through a process of evaluation, discovery, and ideation to determine what the Barrington 220 schools of the future will look like. Superintendent of Schools Dr. Brian Harris recently shared details about Blueprint 220 and what it means for the Barrington 220 schools.

QB: *Can you explain more about what Blueprint 220 is for those who aren't familiar with the process?*

BH: Blueprint 220 is a holistic master planning process that will measure, validate, quantify, and qualify opportunities to align Barrington 220's school facilities, enrollment, and vision for teaching and learning.

The plan is meant to serve as a roadmap for future improvement of our facilities, consistent with

the district's strategic plan, and provide criteria to prioritize facility improvements. Blueprint 220 is not intended to be a final plan, but a living document updated every three to five years.

QB: *Why improvements are needed for our buildings?*

BH: Many of our facilities were built in the '40s, '50s and '60s, when teaching and learning looked much different than it does today. Many of our schools were not designed to accommodate the digital-age instruction, creativity, and collaboration that we have worked hard to implement. In many cases, the current construction of our schools is limiting our instruction for students.

Barrington 220 desires its schools to be welcoming, positive, versatile, safe, secure, and support varying activities connected to future-ready learning. We are working with DLR Group, a well-respected global architectural firm, to determine the state of our schools as they exist today, and what our school community would like them to be in the future.

QB: *Blueprint 220 began in January 2017. What has the process looked like so far?*

BH: DLR Group has worked closely with us on the process since its inception. Its team of engineers and architects first did a thorough examination of the mechanical, physical, and environmental state



Joplin High School in Joplin, Mo., opened on Sept. 2, 2014. The new 488,000 square foot facility designed by DLR Group combines a college, career, and technology focused education along with Franklin Technology Center and a traditional high school campus. The facility has three state-of-the-art gymnasiums, including the Kaminsky Gymnasium pictured here. The Blueprint 220 team is looking at structures like this one at Joplin High School to get ideas for possible renovations in Barrington 220 School District.



Jordan School District renovated its Middle School (originally constructed in the 1960s), into a flexible learning environment, supporting multiple activities including a robust Science, Technology, Engineering, Arts, and Math (STEAM) program. The project included renovating a 108,000 square foot facility, adding a 12,000 square foot flexible learning space, and creating a 60,000 square foot community center addition.

of every building across the district. They also shadowed students at each grade level to gain a better understanding of how space is utilized in our schools. This information was presented to every school during a series of community conversations in February and March.

In addition, we evaluated the PreK–12 fine arts and athletics facilities and held community conversations surrounding these topics in April.

DLR Group also hosted a full-day community meeting around the topic of sustainability to determine what the Barrington 220 community’s priorities are for environmentally sustainable schools of the future.

In April, we kicked off the Global Perspectives phase of the process, when the focus switched from current facilities to trends in K–12, higher education, and workplace design around the globe. Part of this process has included in-person and virtual tours of districts with modernized facilities to meet the needs of future learners.

QB: *What comes next in the Blueprint 220 process?*

BH: We are entering the most exciting part of the Blueprint 220 process from July through December, when we start to design a plan for future renovations of our schools based upon our community’s priorities. These plans will be presented to the Board of Education for its final review and approval.

Updates on the developing plans will be presented to the community through in-person meetings and online. Community input and involvement has been a key component to this process, and will continue to be very important in the future.

Dr. Brian Harris encourages community members to share their thoughts and opinions by visiting barrington220.org/blueprint220.

BLUEPRINT 220

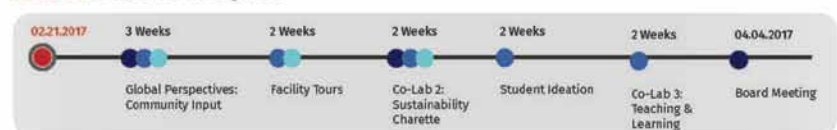
A future-ready facilities plan

- Phase Start Date
- Community Engagement
- Core Team Activity
- Primary User Activity
- Miscellaneous

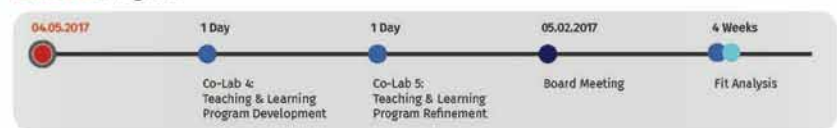
Phase 1: Deeper Understanding



Phase 2: Discover & Explore



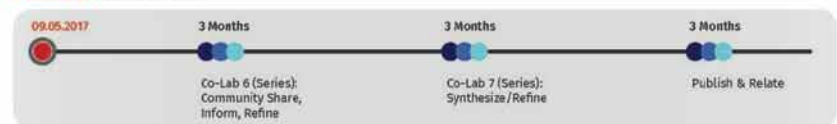
Phase 3: Program



Phase 4: Conceptualize



Phase 5: Game Plan



Phase 6: Board Adoption

